

**CHERNIVTSK NATIONAL UNIVERSITY
NAMED AFTER YURIY FEDKOVICH**

FACULTY OF GEOGRAPHY

Department of Geography of Ukraine and Regional Studies

“ APPROVED ”

Pro-rector

_____ Tatyana FEDIRCHIK

29 , 2025

WORK PROGRAM

academic discipline

**"Republic of Korea: prerequisites and foundations for
successful development "**

Choosing a blacksmith
(university-wide and faculty-wide catalogs)

Educational and professional program :

Specialty:

Discipline:

Level of higher education:

**Name of the faculty where specialists are trained according to the specified
educational and professional program:**

Language of instruction: Ukrainian

Chernivtsi, 2025

Work program of the academic discipline " Republic of Korea: prerequisites and foundations of successful development " is the author's and was compiled taking into account The geography curriculum of the Ministry of Education and Science of Ukraine and the recommendations of the Embassy of the Republic of Korea in Ukraine .

Program developer: Zayachuk Myroslav Dmytrovych , Dean of the Faculty of Geography , Doctor of Geographical Sciences, Associate Professor .

Lecturer: Zayachuk Myroslav Dmytrovych , Dean of the Faculty of Geography , Doctor of Geographical Sciences, Associate Professor .

Approved by the Educational and Methodological Council of the Faculty of Geography

Protocol No. 1 of “ 29 ” August 2025

Head of the Educational and Methodological Council of the Faculty _____

Natalia ANDRUSYAK

Zaiachuk M ., 2025

1. EXPLANATORY NOTE.

The academic discipline "Republic of Korea: prerequisites and foundations of successful development" belongs to the list of elective academic disciplines offered to higher education applicants in the catalog of general university elective disciplines. The fundamental foundations for the establishment of this discipline are: firstly, the mega-successful and extremely rapid development of the Republic of Korea, which is worth analyzing at least with the aim of repeating success; secondly, the 33 years of partnership between Ukraine and the Republic of Korea are close and increasingly intense; thirdly, every year the interaction between the countries in the cultural, scientific and educational areas is strengthening and the number of official representations is increasing. Including the opening of the Honorary Consulate of the Republic of Korea in Chernivtsi and the establishment of its cooperation with the Yuriy Fedkovych Chernivtsi National University.

Goal educational disciplines : to form knowledge among higher education students about the current state and spatial and temporal features of the development of the Republic of Korea, to clarify and analyze the prerequisites and factors of its successful development. Such analysis allows forming a holistic worldview, identifying the place of the Republic of Korea in the world society and the prospects for intensifying cooperation with Ukraine.

By studying this discipline, higher education applicants will get acquainted with the geographical image of a high-tech country, which occupies top places in the production of mobile phones and other equipment, the development of shipbuilding and the automotive industry and is generally in the TOP-10 countries in the world in terms of GDP. It is planned to conduct a socio-geographical analysis of such phenomena as the "Miracle on the Han River" and the "Korean Wave" (hallyu , K - wave (pop music BTS , BLACKPINK , TV series "Squid Game", "Parasites")), study the system of family financial and industrial groups (chaebolts) and Korean transnational corporations (TNCs) Samsung Electronics , Hyundai , POSCO , LG Electronics , Korea Electric Power , SK Holdings , KIA MOTORS and more.

Discipline study tasks.

- developing the ability to learn and self-study, managing time and presenting results on time;
- to critically reflect on spatial problems and disparities, analyze various spatial information;
- identify and solve spatial development problems, substantiate and generate new ideas in their own research;
- the ability to speak, debate, conduct business communication and manage projects in the field of geographical studies .

1.1. Learning outcomes:

General competencies (GC):

GC 1. Ability to search, process and analyze information from various sources.

GC 2. Ability to learn and master modern knowledge.
GC 3. Ability to make informed decisions.
GC 4. Ability to conduct research at the appropriate level.
GC 5. Ability to search, process and analyze information from various sources.

GC 6. Interpersonal interaction skills.

GC 7. The ability to exercise one's rights and responsibilities as a member of society, to realize the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, and the rights and freedoms of man and citizen in Ukraine.

GC 8. The ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and engineering.

Specialties and Competencies (FK):

FC 1. Ability to participate in the planning and implementation of scientific and scientific and technical projects.

FC 2. Ability to apply knowledge and understanding of the basic characteristics, processes, history, and composition of nature and society.

FC 3. Knowledge and use of theories, paradigms, concepts and principles specific to geographical sciences in accordance with specialization.

FC 4. Independently research statistical data, describe, analyze, document and present results.

FC 5. Ability to plan, organize and conduct research and prepare reports.

FC 6. Ability to work in teams of performers, including in interdisciplinary projects.

Program Learning Outcomes (PLN):

PR01. Apply acquired theoretical knowledge and practical skills to study natural and socio-territorial systems at different levels of spatial organization.

P R 0 2. Explain the features of the organization of geographical space.

P R 0 3. Analyze the geographical potential of the territory .

PR04. Conduct research and/or conduct innovative activities to obtain new knowledge, develop new methods and procedures in geography and interdisciplinary contexts.

PR05. Be able to identify, pose and solve scientific and applied problems, and critically evaluate decisions made.

P P 0 6. Analyze the composition and structure of natural and sociospheres at different spatial and temporal scales.

PR 0 7. Conduct research into the natural and socio-geographic manifestations of the development of geosystems in complex and unpredictable conditions, predict their development, analyze alternatives, and assess risks and likely consequences.

PR 08. Plan and carry out theoretical and applied research, draw informed conclusions, analyze and present research results.

PR 09. To carry out scientific and pedagogical activities in higher education institutions, to develop the necessary educational , methodological and informational support for this.

PR1 0 Use theoretical knowledge and practical skills in systems analysis, geographic modeling, and forecasting the transformation of territorial organization and regional development.

P R11. Adhere to the moral and ethical aspects of research, honesty, and professional code of conduct.

2. DESCRIPTION OF THE ACADEMIC DISCIPLINE

2.1. General information

Form of study	Year of preparation	Seme ster	Number			Number of hours						View in conclusion - control
			loa ns	hours	cont ent mod ules	lect ure s	pra ctic al	se mi nar	lab ora tor y	inde pende nt wo rk	indi vid ual tas ks	
Daily	1	1	3	90	2	16	-	16	-	58	-	Test
Correspo ndence	-	-	-	-	-	-	-	-	-	-	-	-

2.2. Structure of the content of the academic discipline

Names of content modules and topics	Number of hours											
	day uniform						correspondence form					
	total	including					total	including				
		l	with	Lab	ind	s.r.		l	n	lab	ind	s.r.
1	2	3	4	5	6	7	8	9	10	11	12	13
Topics	Content module 1. Geographic image of the Republic of Korea											
Topic 1. The place of the Republic of Korea in the world and the region . The main factors determining the country's place in the international division of labor: historical, labor and scientific potential, technologies. Economic and geographical position. The country's place in the world and the Asia- Pacific region.	10	2	-			8						
Topic 2. Resourceful potential . Administrative-territorial device	10	2	-			8						
Topic 3. Population. Demographic situation.	16	2	4			10						

Settlement system. Urbanization. Labor resource potential. Demographic policy.												
Topic 4. The "Korean Wave" (haplyu) in culture, film industry and music. Tourist guide to the Republic of Korea.	12	2	5			5						
Total for 3M1	48	8	9			31						
Topics	Content module 2.											
Topic 5 . Features of modern development. "Miracle on the Han River". East Asian model of development. Main components of the tertiary sector. Industrial production that determines the "geographical image" of the country: machine-building, chemical, metallurgical.	9	1	3			5						
Topic 6. Transport system. Education and science. The importance of digital technologies in the economic development of the Republic of Korea.	6	1	-			5						
Topic 7 . Agriculture. Features of agricultural specialization and location of the main areas (centers) of manufacturing industry Characteristic features of the territorial organization of the economy Main directions of capital and technology exports and foreign entrepreneurship of the Republic of Korea. Samsung TNC Electronics , Hyundai , POSCO , LG Electronics , Korea Electric Power , SK Holdings , KIA MOTORS .	7	2	-			5						
Topic 8 . Differences in the level of socio-economic development and economic structure of countries with market and planned economies (using the	12	2	4			6						

example of North and South Korea).												
Topic 9. Experience of the Republic of Korea and its benefits for Ukraine. External economic relations, international relations with Ukraine. Prospects for mutually beneficial cooperation.	8	2	-			6						
Total for MR 2	42	8	7			27						
Total hours	90	16	16			58						

2.3. Lecture topics with a list of questions

No	Topic name	Hours
1	The place of the Republic of Korea in the world and the region . The main factors determining the country's place in the international division of labor: historical, labor and scientific potential, technologies. Economic and geographical position. The country's place in the world and the Asia-Pacific region.	2
2	Resourceful potential . Administrative-territorial device	2
3	Population. Demographic situation. Settlement system. Urbanization. Labor resource potential. Demographic policy.	2
4	The "Korean Wave" (haplyu) in culture, film industry and music. A travel guide to the Republic of Korea.	2
5	Features of modern development. "Miracle on the Han River". East Asian model of development. Main components of the tertiary sector. Industrial production that determines the "geographical image" of the country: machine-building, chemical, metallurgical.	1
6	Transportation system. Education and science. The importance of digital technologies in the economic development of the Republic of Korea.	1
7	Agriculture. Features of agricultural specialization and location of the main areas (centers) of manufacturing industry Characteristic features of the territorial organization of the economy Main directions of capital and technology exports and foreign entrepreneurship of the Republic of Korea. TNCs.	2
8	Differences in the level of socio-economic development and economic structure of countries with market and planned economies (using the example of North and South Korea).	2
9	The experience of the Republic of Korea and its benefits for Ukraine. External economic relations, international relations with Ukraine. Prospects for mutually beneficial cooperation.	2

2. 4. Seminar topics

No	Topic name	Hours	Points
1	Cultural project "Traditions and Modernity" and historical project "Korean War: Causes and Consequences"	4	5
2	Project "Quality of Life in the Republic of Korea" and Project "Popular Culture of the Republic of Korea"	5	5
3	The project "TNC of the Republic of Korea" and "Two Koreas"	3	5
4.	The project "Tourist Guide of the Republic of Korea" and the project "Ukrainians in the Republic of Korea"	4	5

2.5. Topics of individual tasks (ITT)

No.	Topic name
1	AI-generated images of the Republic of Korea
2	Global trends of the Republic of Korea
3	The importance of digital technologies in the economic development of the Republic of Korea
4	Smartphone: Origin of Parts and Cooperation
5	Development of the IT industry in the Republic of Korea
6	The education system of the Republic of Korea
7	The Republic of Korea is a global leader in innovation
8	The Republic of Korea is a safe country
9	Standards of conduct in the Republic of Korea
10	Konglish
11	Pyongyang
12	Chimchilbany
13	Hahve
14	Children in modern Korea
15	Dating and Flirting Traditions in the Republic of Korea
16	Suicides in Korea
17	Korean comfort
18	Mutual aid in Korea
19	Kissen
20	Garbage sorting in the Republic of Korea
21	Tips for tourists in the Republic of Korea

* INDS – in general for the academic discipline (10 points).

2.6. Tasks for independent work of students

No.	Topic name	Tasks for independent work	Hours.
	Module No. 1		
1	The place of the Republic of Korea in the world and the region.	Rating indicators.	2
2		Historical, labor and scientific potential	2
3		Comparison with other countries in the region	2
4		The country's place in the world and the Asia -Pacific region.	2
5		Land resources	2
6		Mineral resources	2

7	Resource potential.	Recreational resources	2
8	Administrative and territorial structure.	Comparison of administrative and territorial units	2
9	Population	Cities of the Republic of Korea	5
10		The manifestation of demographic policy in natural and mechanical movement	5
11	The "Korean Wave" (haplyu) in culture, film industry and music. A travel guide to the Republic of Korea.	Television shows	2
12		Film industry	2
13		Music	1
	Module No. 2		
14	Features of modern development.	Mechanical engineering and metallurgy	2
15		Leading industries of the tertiary sector	3
16	Transportation system. Education and science. The importance of digital technologies in the economic development of the Republic of Korea.	Railway transport	1
17		Incheon – air gateway	1
18		Seoul public transportation	1
19		The role of maritime transport	1
20		The highest-ranked universities in the Republic of Korea	1
21	Agriculture. Samsung TNK Electronics , Hyundai , POSCO , LG Electronics , Korea Electric Power , SK Holdings , KIA MOTORS .	Livestock and fish farming	1
22		Crop production	1
23		Samsung TNC	1
24		Korean TNCs in Ukraine	1
25		Instrumentation	1
26		History of the formation of TNK LG Electronics	1
27	Differences in the level of socio-economic development and economic structure of countries with market and planned economies (using the example of North and South Korea).	Quality of life indicators in the DPRK	3
28		Quality of life indicators in the Republic of Korea	3
29	The experience of the Republic of Korea and its benefits for Ukraine. External	History of diplomatic relations between the Republic of Korea and Ukraine	3
30		Diplomatic missions of the Republic of Korea in Ukraine and Ukraine in the Republic of Korea	3

	economic relations, international relations with Ukraine.		
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Methods and technology training :

- verbal methods (lecture , interview , consultation , discussion , etc.),
- seminar classes ,
- visual methods (presentations , illustrations , videos , etc.),
- work with educational , methodological, scientific literature and cartographic materials ;
- electronic and interactive online learning (multimedia , distance learning) ,
- independent work according to the program educational disciplines .

The main methods of teaching « Republic of Korea: prerequisites and foundations successful development " is: informational-communicative , explanatory-illustrative , instructive-practical , explanatory-motivational , project method etc.

List of questions for self-control and final control of students' academic achievements

Questions for modular control No. 1

1. The place of the Republic of Korea in the world and the region.
2. The main factors that determine a country's place in the international division of labor: historical, labor and scientific potential, technology.
3. Economic and geographical position of the Republic of Korea.
4. The place of the Republic of Korea in the world and the Asia -Pacific region.
5. Resource potential of the Republic of Korea.
6. Administrative and territorial structure of the Republic of Korea.
7. Demographic situation in the Republic of Korea.
8. Population resettlement system of the Republic of Korea.
9. Urbanization in the Republic of Korea.
10. Labor resource potential of the Republic of Korea.
11. Demographic policy of the Republic of Korea.
12. The "Korean Wave" (I'm catching up) in culture.
13. The "Korean Wave" (I get it) in the film industry.
14. "Korean Wave" (haplyu) in music.
15. Travel guide to the Republic of Korea.

Questions for modular control No. 2

1. Features of the modern development of the Republic of Korea.
2. "Miracle on the Han River."
3. East Asian model of development.
4. The main components of the tertiary sector of the South Korean economy.
5. Industrial productions that define the "geographical image" of South Korea.

6. Mechanical engineering of South Korea.
7. Chemical industry of South Korea.
8. Metallurgy of South Korea.
9. Transportation system of the Republic of Korea.
10. Education and science in South Korea.
11. The importance of digital technologies in the economic development of the Republic of Korea.
12. Agriculture of the Republic of Korea.
13. Features of agricultural specialization and location of the main areas (centers) of manufacturing industry in the Republic of Korea.
14. Characteristic features of the territorial organization of the economy of the Republic of Korea.
15. Main directions of capital and technology exports and foreign entrepreneurship of the Republic of Korea.
16. Samsung TNC Electronics .
17. Hyundai TNC .
18. TNK POSCO.
19. TNC LG Electronics .
20. TNK Korea Electric Power .
21. TNC SK Holdings .
22. TNK KIA MOTORS.
23. Differences in the level of socio-economic development and economic structure of countries with market and planned economies (using the example of North and South Korea).
24. The experience of the Republic of Korea and its benefits for Ukraine.
25. External economic relations, international relations of the Republic of Korea with Ukraine.

Crediting the results of non-formal education

Recognition of results achieved through non-formal education:

According to the "Regulations on the interaction of formal and non-formal education, recognition of learning outcomes (acquired through non-formal and/or informal education, in the formal education system) at Yuriy Fedkovych Chernivtsi National University (protocol No. 10 of October 28, 2019)" (<https://www.chnu.edu.ua/media/3aykf41y/polozhennia-pro-vzaiemodiiu-formalnoi-ta-neformalnoi-osvity.pdf>), it is allowed to enroll in educational elements, as well as receive additional points based on the results of non-formal education:

- work or internship in the specialty, confirmed by a document from the enterprise and ensuring the acquisition of competencies stipulated by the academic discipline;
- taking free training courses (webinars , seminars) held on the Prometheus platform (<https://prometheus.org.ua>) and other professional platforms, subject to receiving a free certificate.

Results are counted only for the relevant topics of lecture and seminar classes, practical and laboratory tasks of this academic discipline in the number of points allocated for this educational element.

FORMS AND METHODS CONTROL AND EVALUATION

Monitoring and evaluating students' academic achievements in the process of studying an academic discipline

Control of students' knowledge is based on the implementation of current and final control using such diagnostic tools as practical and independent work, testing, individual tasks, written and oral interviews. Current control is carried out during practical (projects ; abstracts; essays; calculation and graphic works), independent work and is aimed at checking the level of preparedness of the applicant to perform a specific work. Modular control is carried out in the form of a written frontal survey. The form of final control consists in assessing the applicant's assimilation of the educational material on the basis of oral answers or testing on the final module (test) and the results of performing certain types of work.

The control methods are: oral control, written, test, graphic control using individual and frontal testing of knowledge, skills and abilities of applicants.

1. Control of the assimilation of lecture and independent study of theoretical material is carried out on the basis of a modular (written) frontal survey, including testing.
2. Control over the acquisition of knowledge and skills during practical work is carried out through their ongoing verification.
3. Control of the performance of individual tasks is carried out at the request of applicants, as additional (optional for all students) research tasks by evaluating completed essays and oral individual defense of research results.

✓ **Criteria for evaluating students' academic achievements** based on the results of the current control are submitted for assessing the student's work on each practical work (up to 8 points) and involve the performance of written practical tasks and in some cases calculation and graphic work. Assessment of independent work is carried out on modular control in accordance with the topic of each content module. In total, 14 points are allocated for each of the current modular controls, including 4 points for questions on independent work.

If the student received knowledge in addition to formal education in non-formal/informal education, the enrollment of learning outcomes is carried out in accordance with the regulation “On the recognition of learning outcomes obtained in formal, non-formal and/or informal education at Yuriy Fedkovych Chernivtsi National University” and the decision of the department (based on the teacher’s argument that the topics of seminars, webinars , workshops, trainings in which the student participated are confirmed by a certificate, program, and also correspond to the content of the academic discipline (a separate topic or content module, etc.). <https://www.chnu.edu.ua/universytet/normatyvni-dokumenty/poriadok-vyznannia-u-chernivetskomu-natsionalnomu-universyteti-imeni-yurii-fedkovycha-rezultativ-navchannia-zdobutykh-shliakhom-neformalnoi-taabo-informalnoi-osvity/>

✓ **Criteria for evaluating learning outcomes (in the academic discipline) at the final examination**

The final grade for the academic discipline (up to 100 points) is the sum of the rating scores (points) obtained for individual evaluated forms of educational activity, for completed INDZ and the control module (exam). The maximum number of points that a student can receive for the credit in total is 60 points. 40 points are allocated to the control module. Additionally, a student can receive up to 10 points for completing INDZ. The final grade is set by the sum of all points obtained according to the grading scale. In this case, the examination report indicates the total number of points obtained, the grade on the ECTS scale and the grade on the national scale.

The final grade, as an indicator of the results of studying the academic discipline, consists of the total number of points for the current assessment - **60 points** and the final module - control (credit) - **40 points**, on a **100-point scale**.

CRITERIA FOR ASSESSING LEARNING OUTCOMES

Rating scale.

Current survey, testing and independent work	Maximum number of points
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Content module 1	
T 1	3
T 2	7
T3	3
T 4	7
T 5	7
T6	3
Sum	30
Content module 2	
T 7	8
T 8	3
T 9	4
T 10	8
T 11	3
Sum	30
Exam	40
Total	100

The criterion for successful assessment is the achievement by the higher education seeker of minimum threshold levels (scores) for each planned learning outcome.

The assessment of program learning outcomes of students is carried out according to the European Credit Transfer System (ECTS) scale.

National scale assessment	ECTS grade	
	Score (points)	Explanation by expanded scale
Enrolled	A (90-100)	Perfectly
Enrolled	B (80-89)	very good
	C (70-79)	Good
Enrolled	D (60-69)	Satisfactorily
	E (50-59)	Enough
Not included	FX (35-49)	unsatisfactorily (re-foldable)
	F (1-34)	unsatisfactorily (with mandatory independent re-study of the educational component before retaking)

ACADEMIC INTEGRITY POLICY

Compliance with the policy on academic integrity by participants in the educational process when studying an academic discipline is regulated by the following documents:

- ✓ "Code of Ethics of Yuriy Fedkovych Chernivtsi National University" https://www.chnu.edu.ua/media/jxdfs0zb/etychnyi-kodeks-chernivets_koho-natsionalnoho-universytetu.pdf
- ✓ "Regulations on the detection and prevention of academic plagiarism at Yuriy Fedkovych Chernivtsi National University" <https://www.chnu.edu.ua/media/n5nbzwgb/polozhennia-chnu-pro-plahi-at-2023plusdodatky-31102023.pdf>
- ✓ "Regulations on appeal against the results of the final semester control of students' knowledge" <https://www.chnu.edu.ua/universytet/normatyvni-dokumenty/polozhennia-pro-apeliatsiiu-na-rezultaty-pidsumkovoho-semestrovoho-kontroliu-znan-studentiv/>

Recommended reading

Main

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- Proceedings of the 15th International scientific and practical conference . - Chicago : BoScience Publisher, 2022. - C. 287-293.
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Additional:

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7. Rogers E. Diffusion of Innovations / trans. from English . V. Stark. – Kyiv: Publishing House “Kyiv-Mohyla Academy”, 2009. – 591 p.
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